

ANS1506-N, Fall 2017
Final Exam (30%)

Part One

This will be recorded in small groups on the devices you have already used in class. Time required: about 90 minutes total.

First, present a summary of the article you chose. Then talk for about 3 minutes, giving your perspective on the article and the topic. While you do this, your classmates have to take notes. Then they have to tell back to you the basic ideas of both the article and your comments. Time: about 10 minutes each, so about 30 minutes total. Each of you will have to turn in the notes that you take.

Next, you will play Taboo (playtaboo.com) for 20 minutes, so about 6 or 7 minutes each. Remember that it is your task to keep talking, keep explaining, until your classmates get the word. If you happen upon a word that you just cannot do, just skip over it. I want to hear you explaining, talking off the top of your head.

Then, you have to use the list of topics that we used for fluency practice and speak about many of them in five minutes. You will need a timer. Maximum time on any one topic: 30 seconds. No minimum time. That means at least 10 topics.

And then you each have to speak solo for three minutes. You can speak about anything, but it has to be off the top of your head, not scripted.

Finally, you have to speak all together, carry on a conversation as a group. You need to respond to each other, and to let the conversation develop naturally. You can start with any topic, and let it develop from there. Time: minimum of 15 minutes.

Part Two

First, you have to write a set of sentences using all of the sentence beginnings that we went over in class. You can do this on your computer and send it to me.

Finally, you have to write three paragraphs about whatever topic you have read and discussed (actually, if you are tired of that topic, you can choose any topic). You can do this on your computer and send it to me. Why do I say “three paragraphs” instead of a number of words? Because it is about the ideas, not the number of words. In each paragraph, use this structure: 1) give a line or two introducing your point, giving the context, setting the scene – whatever applies. 2) Then clearly state your point. 3) Then develop or support your point – examples, illustration, analogy, explanation, comparison or contrast, anecdote . . . whatever works to help you make that point. Your three paragraphs do not have to all fit together into a mini-essay; they can be separate and distinct. You will not be graded on your writing skills per se, but rather on your content and ideas and basic correctness. Remember: you do not have a word limit, you have a required number of ideas – three – and you have to give your idea some context, state your idea, then support it. Clarity is better than length.