

ANG1922, Fall 2016

Essay 01 Instructions

Your first essay is due by **on Monday, October 11th – by email only!**

At the top of your essay, before your title, state your audience, purpose, persona. Also, give your essay an appropriate title, a title that conveys the gist of your text.

Follow the formatting instructions – single-spaced text, set-ups in italics and points in bold, etc.. Name your file properly: <NAME – essay 3 – TITLE.doc> [example: <thomas – essay 1 – the glamour of grammar.doc>], put your name in your document, and send it to the course email address, ang1922@worldwordweb.com. Send only the essay; you do not have to send this document.

The parameters listed here will not be scored and added to yield your grade. Overall, your essay will be graded holistically (see the Writing Evaluation Checklist for a description of the grade categories); even so, not fulfilling the special requirements will knock your grade down to at most a “B”.

You have to present three points, with an intro and a conclusion. As discussed in class, the development or support of your points might be divided into several paragraphs. The section for each point must begin with a set-up, in *italics*, followed by a clear statement of the point, in **bold**.

Also, you should pay particular attention to the development from one sentence to another. You should always provide details, specifics, and concrete information (in contrast to merely stating some idea abstractly). I am looking for tightly focused paragraphs and well-developed, well-supported points.

SPECIAL REQUIREMENTS: In your essay, you must use these structures. Be sure to highlight them somehow, lest I not see them. A sentence may include two or more of these items.

- an effective strategy for the introduction – definitely NOT any general or vague or obvious statements
- three semi-colons, between clauses, not in a list
- two sentences beginning with an ~ing phrase (not in the subject)
- two sentences beginning with a past participle phrase (not in the subject)
- two sentences beginnings with “to + verb” (not in the subject)

A checklist for you:

- 1) _____ All of the above requirements are met
- 2) _____ Sentences have characters or agents in the subject and actions in the verbs
- 3) _____ Sufficient development of each idea
- 4) _____ Specific, concrete images and details – avoid vague, obvious statements and abstractions
- 5) _____ Audience (well-chosen, well-defined, appropriately addressed), Purpose (focused, feasible, refined, clearly expressed), and Persona (credible, evident from the text)
- 6) _____ Introduction: an effective strategy, clear indication of the content
- 7) _____ Your three points are presented with a pertinent set-up in *italics*, with a clear, focused statement of the point in **bold**, and a cogent development in one or more paragraphs
- 8) _____ Conclusion summarizes the content, refers back to the introduction, and makes a strong final point
- 9) _____ The essay has a title that clearly indicates the gist of the essay
- 10) _____ Followed the rules for formatting and submitting assignments